

Curriculum Development and Evaluation

The School Committee, upon the recommendation of the Superintendent, shall adopt a curriculum that reflects the district's goals and policies. The curriculum shall be consistent with the district's academic standards, state goals, requirements and standards established by the Board of Education, and applicable federal and state law and regulation.

The district shall maintain a well integrated sequence of curriculum to foster academic progress, maximize use of instructional time and avoid unnecessary duplication and gaps in instruction. The Superintendent shall ensure a well coordinated curriculum that addresses grade level academic standards and provides for the continuous development of students and the continuous review, revision and improvement of the district's curriculum.

The Superintendent shall establish procedures to ensure that the curriculum development and evaluation process includes input from teachers, administrators, students and parents/guardians from all grade levels, disciplines, schools, special programs and categories of student. The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

School Committee approval is required for major curriculum changes including adding or dropping programs or courses.

Legal References:

MGL 69:1D, 1E
71:1 603 CMR

Adopted 3/31/10