

SEL Update, March 2016

	Focus areas 2015-16	Initial thoughts on plans for 2016-17
Burbank	Increase knowledge of SEL skills and layers; develop adult SEL through community building activities and PD to increase understanding of how to best work together; and align Habits of Success with SEL layers.	Continue to work on these focus areas, and also complete the implementation of the direct instruction layer, Open Circle (4th grade teachers will be trained).
Butler	Increase knowledge in three areas: inclusive classrooms so that all students feel safe and welcome; growth mindset; and mindfulness.	Continue to work on the same areas, going deeper and getting better at them.
Wellington	Their focus has been in the areas of building stamina by learning more about perseverance and building awareness of the growth mindset among all staff. They have also provided SEL opportunities for faculty (ex: yoga).	Next year's work will focus on aligning with the Illinois standards and fully implementing Playworks (supporting SEL skills at recess).
Winn Brook	They completed full implementation of Second Step curriculum (direct instruction). The Steering Committee read <u>Rules in School: Teaching Discipline in the Responsive Classroom</u> and is sharing classroom practices from the book with faculty to decide what to adopt school-wide.	Next year's work will focus on evaluating the alignment between the curriculum/practices and the Illinois standards.
Chenery	Build a sense of community among faculty and staff, develop awareness of SEL standards and practices, and share/celebrate the SEL practices happening at CMS.	The steering committee will be developing the plans during their meetings this spring.
High School	Develop an awareness of SEL classroom practices at the secondary level, include SEL activities in faculty and department meetings, and provide adult SEL opportunities through social events.	The steering committee has expressed interest in developing SEL skills or strands in subject areas, and will finalize plans this spring.