

# Belmont Public Schools FY23 Budget Changes from Draft 1 to Draft 2

Presented at the Joint meeting of the School Committee,  
Select Board, Warrant Committee, Capital Budget Committee  
and Long-term Capital Planning Committee on April 11, 2022

# FY23 General Fund Budget: Draft 1, 2/16/22

FY23 General Fund Roll-Forward Amount	\$68,930,222
6.2 new positions to support student needs for Special Education, academic recovery, social-emotional learning	\$507,400
FY23 Draft 1 General Fund Budget	\$69,437,622

# FY23 Budget: Positions Needed

School	Department	FTE	Position	Estimated Cost	Student Need
ELEM	Special Education	1.00	SPED Behavior Specialist	90,000	Sped
ELEM	Special Education	1.00	SPED Behavior Specialist	90,000	Sped
<b>ELEM TOTAL</b>		<b>2.00</b>		<b>180,000</b>	

CMS	VPA	0.20	Music Teacher	14,400	SEL
CMS	Math	1.00	Math Specialist Teacher	90,000	Academic recovery
CMS	English	1.00	ELA Teacher	90,000	Academic recovery
<b>CMS TOTAL</b>		<b>2.20</b>		<b>194,400</b>	

BHS	Admin	1.00	Campus Monitor	43,000	Safety
BHS	Guidance Admin	1.00	Mental Health Professional	90,000	SEL recovery
<b>BHS TOTAL</b>		<b>2.00</b>		<b>133,000</b>	

<b>GRAND TOTAL</b>		<b>6.20</b>		<b>507,400</b>	
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# Incorporating Budget Feedback

- Based on feedback received from other Town board members and community stakeholders, the School Committee & School Department created a Working List of possible Draft 1 reductions for consideration.

# Changes for FY23 Draft 2 Budget, Working List

<b><u>Changes for FY23 Draft 2 Budget: Working List</u></b>	<b>Reduction Amount</b>	<b>Net Expenditure Reduction</b>	<b>Reallocate to non-GF Sources</b>
1. Reduction in Sped contract services	-\$50,000	-\$50,000	
2. Reduce restoration of supplies cut for FY22 from \$294K to \$144K	-\$150,000	-\$150,000	
3. Use of anticipated FY23 staff exchange savings	-\$400,000	-\$400,000	
4. Reduce General Fund Sped tuition, to charge additional expenses to Circuit Breaker reimbursement	-\$1,300,000		-\$1,300,000
5. Estimated placeholder amount of LABBB Collaborative credit to be issued for, and used in, FY23 for Sped tuitions	-\$100,000		-\$100,000
6. Change health insurance index from 5% to 3% - Town & Schools	-\$165,166	-\$165,166	
7. Elimination of 6.2 new positions for FY23	-\$507,400	-\$507,400	
<b>Total Reductions from FY23 GF Draft 1 to Draft 2 Budgets</b>	<b>-\$2,672,566</b>	<b>-\$1,272,566</b>	<b>-\$1,400,000</b>

## FY23 Draft 2 Options Developed

- From the Working List of possible Draft 1 reductions, the School Committee & School Department developed two options, both of which incorporate the majority of reductions from the Working List.

# Changes for FY23 Draft 2 Budget, Option 1

- Option 1
  - Further reduce the General Fund Sped tuition by -\$200,000
    - \$200,000 reduction will be offset by added reliance on Circuit Breaker
  - Retain all of the 6.20 additional positions, +\$507,400
  - Net FY23 General Fund School Budget reduction of \$2,365,166 from Draft 1 to Draft 2
  - Total FY23 General Fund Draft 2 Budget of \$67,072,456

# Changes for FY23 Draft 2 Budget, Option 1

<b>Changes for FY23 Draft 2 Budget: Option 1</b>	<b>Reduction Amount</b>	<b>Net Expenditure Reduction</b>	<b>Reallocate to non-GF Sources</b>
Reduction in Sped contract services	-\$50,000	-\$50,000	
Reduce restoration of supplies cut for FY22 from \$294K to \$144K	-\$150,000	-\$150,000	
Use of anticipated FY23 staff exchange savings	-\$400,000	-\$400,000	
Reduce General Fund Sped tuition, to charge additional expenses to Circuit Breaker reimbursement	-\$1,300,000		-\$1,300,000
Further reduce General Fund Sped tuition, to charge additional expenses to Circuit Breaker reimbursement	-\$200,000		-\$200,000
Estimated placeholder amount of LABBB Collaborative credit to be issued for, and used in, FY23 for Sped tuitions	-\$100,000		-\$100,000
Change health insurance index from 5% to 3% - Town & Schools	-\$165,166	-\$165,166	
Elimination of 6.2 new positions for FY23	\$0	\$0	
<b>Total Reductions from FY23 GF Draft 1 to Draft 2 Budgets</b>	<b>-\$2,365,166</b>	<b>-\$765,166</b>	<b>-\$1,600,000</b>



# Positive Impact of 6.2 FTEs

## Elementary Special Education Behavior Specialists (2.0 FTEs)

- 4.0 total FTEs would enable each school to have a dedicated 1.0 FTE to effectively meet the need in every elementary school
- Behavior Specialists will..
  - support students, educators and families
  - engage with students experiencing transition and behavioral needs
  - collaborate with school's mental health team
  - consult with and for classroom educators in support of students
  - meet with and engage families
  - assess student needs and design targeted plans

# Positive Impact of 6.2 FTEs

## **Chenery Middle School Math Specialist (1.0 FTE)**

- Focus on Grade 5 and Grade 6, where 220 students were Not Meeting or Partially Meeting on 2021 Math MCAS
- Position would support an additional 50+ students at a time on a rotating, targeted basis

## **Chenery Middle School ELA Teacher (1.0 FTE)**

- Across grades 5-8, 311 students were Not Meeting or Partially Meeting on 2021 ELA MCAS
- Position would support an additional 50+ students at a time on a rotating, targeted basis

# Positive Impact of 6.2 FTEs

## **Chenery Middle School Music Teacher (0.2 FTEs)**

- 0.2 FTE would be added to existing 0.8 FTE to create a 1.0 FTE
- The 0.2 FTE ensures all large classes would be co-taught and/or split up to reduce large class size

## Positive Impact of 6.2 FTEs

### **Belmont High School Mental Health Professional (1.0 FTE)**

- The district has seen an increased need for mental health supports for our students, as confirmed by the 2021 Youth Risk Behavior Survey
- Much of the mental health services are provided by Guidance Counselors and Social Workers
- An additional mental health professional will enable the district to assess and provide services to more students
- The district will review student needs and caseload data to determine which position will be added (either 1.0 Guidance Counselor or 1.0 Social Worker)

# Positive Impact of 6.2 FTEs

## **Belmont High School Campus Monitor (1.0 FTE)**

- Ensures ability for one monitor to be stationed on floors 2-4 throughout the day (except for lunch) and one monitor stationed at the front door
- Enables effective monitoring of all four floors, the school entrance, and the fieldhouse
- Increases safety - building is large and teachers do not have duties

# Changes for FY23 Draft 2 Budget, Option 2

- Option 2
  - Further reduce the General Fund Sped tuition by -\$200,000
    - \$200,000 reduction will be offset by added reliance on Circuit Breaker
  - Retain only 3.20 of the additional positions, +\$284,400
    - 1.0 of 2 SPED Behavior Specialists (Elementary)
    - 1.0 Math Specialist Teacher (Middle)
    - 1.0 Mental Health Professional (High)
    - 0.2 Music Teacher (Middle)
  - Net FY23 General Fund School Budget reduction of \$2,588,166 from Draft 1 to Draft 2
- Total FY23 General Fund Draft 2 Budget of \$66,849,456

# Changes for FY23 Draft 2 Budget, Option 2

<b>Changes for FY23 Draft 2 Budget: Option 2</b>	<b>Reduction Amount</b>	<b>Net Expenditure Reduction</b>	<b>Reallocate to non-GF Sources</b>
Reduction in Sped contract services	-\$50,000	-\$50,000	
Reduce restoration of supplies cut for FY22 from \$294K to \$144K	-\$150,000	-\$150,000	
Use of anticipated FY23 staff exchange savings	-\$400,000	-\$400,000	
Reduce General Fund Sped tuition, to charge additional expenses to Circuit Breaker reimbursement	-\$1,300,000		-\$1,300,000
Further reduce General Fund Sped tuition, to charge additional expenses to Circuit Breaker reimbursement	-\$200,000		-\$200,000
Estimated placeholder amount of LABBB Collaborative credit to be issued for, and used in, FY23 for Sped tuitions	-\$100,000		-\$100,000
Change health insurance index from 5% to 3% - Town & Schools	-\$165,166	-\$165,166	
Elimination of 3.0 of 6.2 new positions for FY23	-\$223,000	-\$223,000	
<b>Total Reductions from FY23 GF Draft 1 to Draft 2 Budgets</b>	<b>-\$2,588,166</b>	<b>-\$988,166</b>	<b>-\$1,600,000</b>

# Changes for FY23 Draft 2 Budget, Option Comparison: Positions

School	FTE	Position	Estimated Cost	Funded in Option 1	Funded in Option 2
ELEM	1.00	SPED Behavior Specialist	90,000	YES	YES
ELEM	1.00	SPED Behavior Specialist	90,000	YES	NO
CMS	0.20	Music Teacher	14,400	YES	YES
CMS	1.00	Math Specialist Teacher	90,000	YES	YES
CMS	1.00	ELA Teacher	90,000	YES	NO
BHS	1.00	Campus Monitor	43,000	YES	NO
BHS	1.00	Mental Health Professional	90,000	YES	YES
<b>TOTALS</b>	<b>6.20</b>		<b>507,400</b>	<b>507,400</b>	<b>284,400</b>



# Changes for FY23 Draft 2 Budget, Option Comparison: Budget Totals

	<b>Option 1</b>	<b>Option 2</b>
FY23 Draft 1 General Fund Budget	\$69,437,622	\$69,437,622
Total Reductions from FY23 GF Draft 1 to Draft 2 Budgets	-\$2,365,166	-\$2,588,166
<b>FY23 Draft 2 General Fund Budget</b>	<b>\$67,072,456</b>	<b>\$66,849,456</b>
FY22 General Fund Budget	\$66,205,558	\$66,205,558
<b>Change FY22 Budget to FY23 Draft 2 Budget</b>	<b>\$866,898</b>	<b>\$643,898</b>
<b>% Change FY22 to FY23</b>	<b>1.31%</b>	<b>0.97%</b>
New Positions Included \$	\$507,400	\$284,400
New Positions Included FTEs	6.20	3.20

# Appendix

# ESSER Update, Projected Costs

School	FTE	Position/Description	Projected FY22 Cost	Projected FY23 Cost
Elem	2.00	Math Specialists	182,683	191,809
MS, HS	4.00	Social Workers	295,223	330,988
HS	1.00	Transition Room Educator	110,073	112,186
DW	1.60	Nurse	108,176	168,032
Elem	0.40	Assistant Principal	37,454	44,963
DW	6.00	Building Subs. (6 of 8 FY22 & FY23)	107,049	156,501
DW	2.00	METCO Aides (2 of 4 FY22 & FY23)	52,169	66,648
DW		Professional Development	34,640	0
DW		Summer Recovery Stipends	75,000	0
DW		Academic Tutoring Services	147,855	0
DW		Retirement Costs	76,984	92,355
<b>Totals</b>	<b>17.00</b>		<b>1,227,306</b>	<b>1,163,480</b>

Note: Projected FY23 costs reflect annualization of positions hired part-way through FY22

# ESSER Update, Funding Status

Total ESSER II & III Grant Awards	\$1,458,360	
Projected FY22 Costs	<u>\$1,227,306</u>	
Remaining, Carry Over to FY23	\$231,054	
Projected FY23 Costs	<u>\$1,163,480</u>	
Shortfall: Carry Over, Less FY23 Costs	-\$932,426	Amount Needed

# FY23 Budget FAQs

Why has the School budget grown by approximately 24 FTEs since FY20, when enrollment is down by more than 300 students?

- The majority of positions added in FY21 (approx. 10) were:
  - Mandated services - ELE, SPED, Preschool
  - The vast majority of those positions were aides, not teachers
- The new positions added in FY22 (approx. 7) were:
  - Fractional professional positions, including
    - A nurse
    - Teacher for the Math Challenger Program
    - Reallocating partial FTEs to the general fund, due to the recurring federal entitlement grant charged not being able to support part of the FTE % budgeted
  - Most FY22 positions were for Sped aides, and elementary lunch aide hours to accommodate scheduling changes
- FY23 positions (6.2) are for Special Education, academic recovery, math specialist, mental health /guidance services and student safety
  - Approximately 3.0 of these may be deleted for Draft 2 of the FY23 Budget

# Since enrollment is down, why doesn't the School Department cut staff?

- Enrollment complexities preclude a simple reduction of staff for every decrease in "X" number of students, a result of
  - Distribution of enrollment by level (Elem, MS, HS)
  - Increase in enrollment in certain population groups (ELE, Sped)
- The district has decreased staffing beginning in the FY22 Budget, based on a decrease in student enrollment
  - Four elementary classroom positions: Kindergarten (1), Grade 1 (2), Grade 4 (1)
  - Two high school positions: Librarian, Community Service Coordinator
- Staff reductions and current enrollment distribution currently results in the following class size conditions
  - All elementary classes meet or exceed class size guidelines (for the first time in a decade)
  - Most middle school classes meet or exceed class size guidelines (excluding some encore classes)
  - Average class size at BHS in FY22 was similar to FY21 levels
- New positions for FY23 were to respond to an increased need in student academic and mental health recovery: **3.0 of the 6.2 new positions included in Draft 1 may be eliminated from Draft 2 of the FY23 Budget**
- There are no new positions in the FY23 Budget to support the district's grade reconfiguration, for the transition of grades 7-8 to the new building in FY24

# Enrollment Data

## Enrollment Comparison by Level

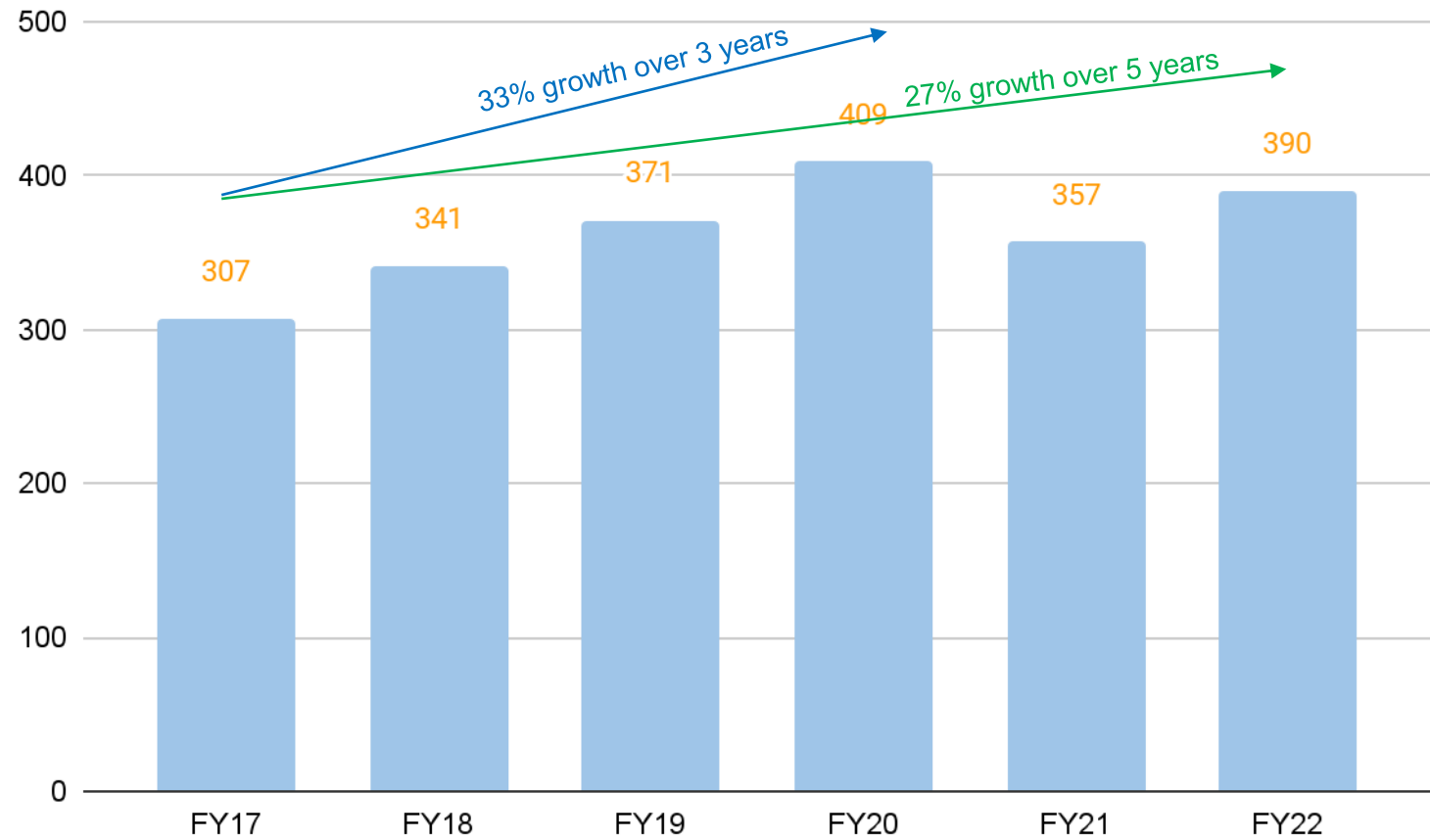
	<b>2020-21 Enrollment as of October 1, 2020</b>	<b>2021-22 Enrollment as of October 1, 2021</b>	<b>Change</b>
Elementary	1,652	1,594	-58
Middle	1,413	1,361	-52
High	1,313	1,330	17
<b>Totals</b>	<b>4,378</b>	<b>4,285</b>	<b>-93</b>

Note: Since October 1, 2021, the Belmont Public Schools enrollment has increased by approximately 30 additional students



# Enrollment Data

## ELE Program Growth Over Time



# Enrollment Data

## Special Education Enrollment - Changes and Percent of Total Enrollment FY18-FY22

	Total Student Enrollment		Students on IEPs		
	#	Change	#	Change	% of Total
FY18	4,531		582		12.8%
FY19	4,568	37	561	-21	12.3%
FY20	4,633	65	586	25	12.6%
FY21	4,378	-255	635	49	14.5%
FY22	4,285	-93	700	65	16.3%

# Why is the FY23 Budget request \$8M over the actual amount spent in FY20 and in FY21?

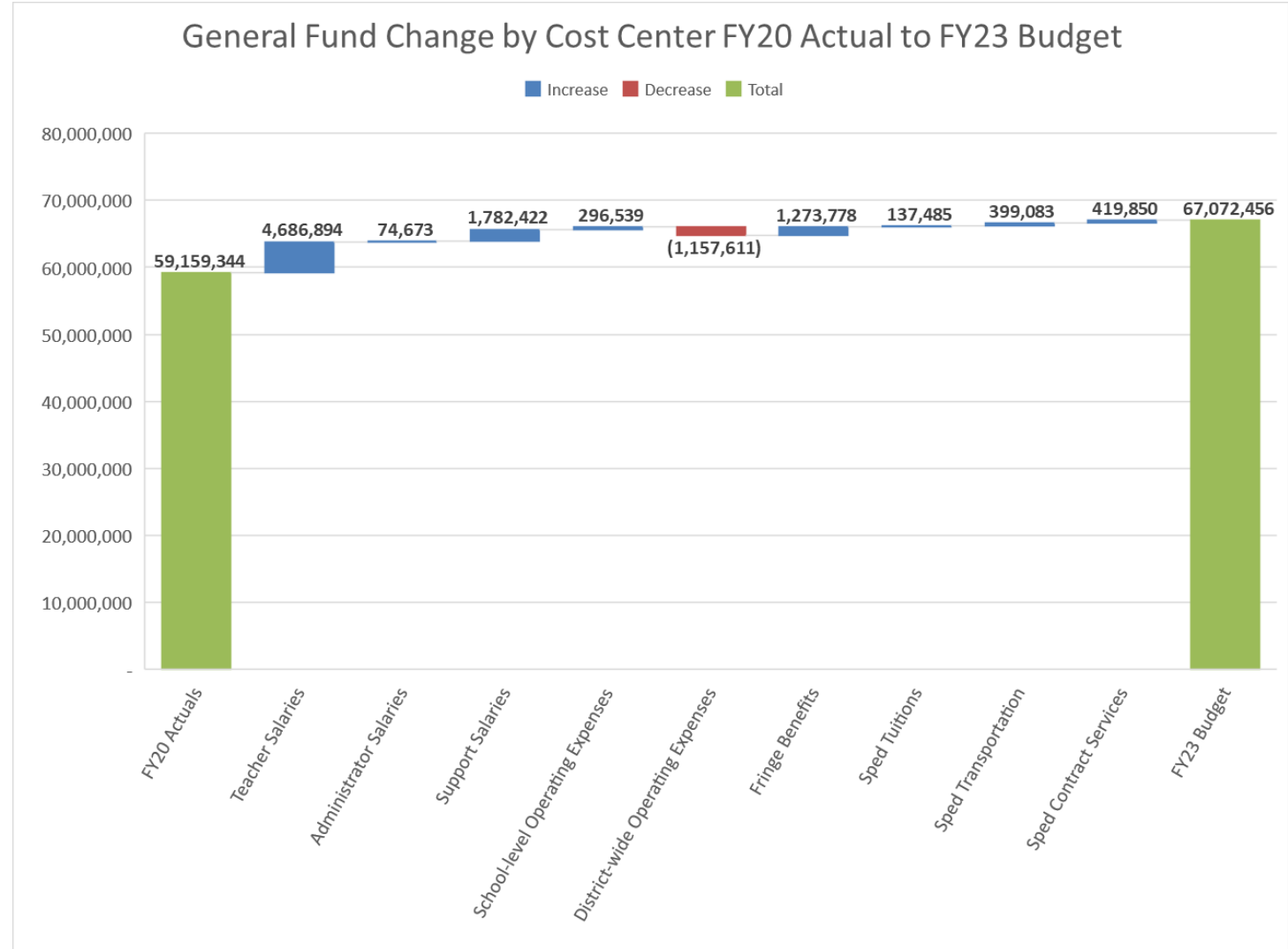
- Impact of COVID on operations and actual expenses in FY20, FY21, FY22
  - Inordinate levels of attrition and leaves of absence
  - Service delivery and operations impacted
    - Ex. no busing during remote days
  - Operations supported by one-time state and federal COVID grants
- The School Committee is considering the reduction of between \$2.3M and \$2.5M in FY23 Draft 2 Budget from the original FY23 Draft 1 Budget; the Draft 2 Budget reflects
  - Reduction for anticipated staff exchange
  - Reduction of supplies and other non-salary expenses
  - Reduction for Sped contract services
  - Elimination of up to 3.0 of the 6.2 new positions requested to support student mental health and academic recovery
  - Decrease in inflation for health insurance costs, based on Town guidance
  - Reallocation of some Sped tuition expenses to non-general fund sources (e.g. additional reliance on state Circuit Breaker funds and estimated LABBB tuition credit)

# FY20 Actual Expenses and FY23 Draft 2 Budget Amounts, Option 1

## General Fund Change by Cost Center FY20 Actual to FY23 Budget, Draft 2 Option 1

Category	FY20 Actual (GF)	FY23 Draft 2 Budget (GF) Option 1	Four-Year Change (Actual to Budget)
Teacher Salaries	29,133,537	33,820,431	4,686,894
Administrator Salaries	3,609,594	3,684,267	74,673
Support Salaries	7,356,305	9,138,727	1,782,422
School-level Operating Expenses	577,160	873,699	296,539
District-wide Operating Expenses	3,120,842	1,963,231	(1,157,611)
Fringe Benefits	8,572,677	9,846,455	1,273,778
Sped Tuitions	4,593,597	4,731,082	137,485
Sped Transportation	1,294,456	1,693,539	399,083
Sped Contract Services	901,175	1,321,025	419,850
<b>Totals</b>	<b>59,159,344</b>	<b>67,072,456</b>	<b>7,913,112</b>

# FY20 Actual Expenses and FY23 Draft 2 Budget Amounts, Option 1



# FY20 Actual Expenses and FY23 Draft 2 Budget Amounts, Option 2

## General Fund Change by Cost Center FY20 Actual to FY23 Budget, Draft 2 Option 2

Category	FY20 Actual (GF)	FY23 Draft 2 Budget (GF) Option 2	Four-Year Change (Actual to Budget)
Teacher Salaries	29,133,537	33,676,431	4,542,894
Administrator Salaries	3,609,594	3,684,267	74,673
Support Salaries	7,356,305	9,113,727	1,757,422
School-level Operating Expenses	577,160	873,699	296,539
District-wide Operating Expenses	3,120,842	1,963,231	(1,157,611)
Fringe Benefits	8,572,677	9,792,455	1,219,778
Sped Tuitions	4,593,597	4,731,082	137,485
Sped Transportation	1,294,456	1,693,539	399,083
Sped Contract Services	901,175	1,321,025	419,850
<b>Totals</b>	<b>59,159,344</b>	<b>66,849,456</b>	<b>7,690,112</b>

# FY20 Actual Expenses and FY23 Draft 2 Budget Amounts, Option 2

