



INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

Summer 2022 Virtual IDEAS courses

IDEAS 25-hour (2 credits) courses

IDEAS 1: Anti-Racist School Practices to Support the Success of All Students (Section A) - FULL

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 7/12, 7/14, 8/2 & 8/4/22 9:00 am - 3:30 pm

Instructor(s): Jennifer Dirga & Seeta Durvasula

Location: Online through Zoom

Cost: \$650 IDEAS members /\$780 non-members

IDEAS members may have pre-purchased course seats to apply to registration.

Credit Option: Participants may choose to apply for 2 graduate credits for an additional fee of \$150, payable to Framingham State University.

This class is full - accepting registration for the wait list only.

Priority Registration: June 1, 2022

IDEAS 1: Anti-Racist School Practices to Support the Success of All Students (Section B) - FULL

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 7/13, 7/27, 8/3 & 8/17/22 9:00 am - 3:30 pm

Instructor(s): Jennifer Dirga & Roderick MacNeal

Location: Online through Zoom

Cost: \$650 IDEAS members /\$780 non-members

IDEAS members may have pre-purchased course seats to apply to registration.

Credit Option: Participants may choose to apply for 2 graduate credits for an additional fee of \$150, payable to Framingham State University.

This class is full - accepting registration for the wait list only.

Priority Registration: June 1, 2022

Notice of cancellation must be given 2 weeks before the start date to qualify for a refund.

Courses with insufficient enrollment will be cancelled.

For more information or answers to any questions contact

kthomsen@massupt.org or dmullaley@massupt.org



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Summer 2022 Virtual IDEAS courses

IDEAS 25-hour (2 credits) courses

IDEAS 1: Anti-Racist School Practices to Support the Success of All Students (Section C) - NEW SECTION - JUST ADDED

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 7/6, 7/7, 7/13, 7/20, 7/21 & 8/4/22 8:00 am - 12:00 pm
Instructor(s): Edward Byrne & Mark Liddell
Location: Online through Zoom
Cost: \$650 IDEAS members /\$780 non-members
IDEAS members may have pre-purchased course seats to apply to registration.
Credit Option: Participants may choose to apply for 2 graduate credits for an additional fee of \$150, payable to Framingham State University.

Priority Registration: June 1, 2022

IDEAS 1: Anti-Racist School Practices to Support the Success of All Students (Section D) - NEW SECTION - JUST ADDED

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 7/7, 7/14, 7/21 & 7/28/22 8:30 am - 2:45 pm
Instructor(s): Patrick Larkin & Leslie Smart
Location: Online through Zoom
Cost: \$650 IDEAS members /\$780 non-members
IDEAS members may have pre-purchased course seats to apply to registration.
Credit Option: Participants may choose to apply for 2 graduate credits for an additional fee of \$150, payable to Framingham State University.

Priority Registration: June 1, 2022

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IDEAS 12-hour (1 credit) courses

Transforming Curriculum through a Social Justice Lens

This course is designed for educators who wish to understand multicultural curriculum transformation using the model developed by James Banks and incorporating the Learning for Justice standards regarding identity, diversity, justice, and action. Participants will explore “challenging and changing the narrative” to include more multicultural perspectives, adapting pedagogy to be more culturally responsive, and challenging systemic racism and bias. Participants will then adapt/develop their own lesson/unit plan. The course will meet for 12.5 hours and offers 1 graduate credit from Framingham State University as well as a certificate of attendance hours.

Course dates: 7/18, 7/19, & 7/21/22 8:30 am - 12:30 pm
Instructors: Claudia Fox Tree & Rebecca Smoler
Location: Online through Zoom
Cost: \$325 IDEAS members /\$390 non-members
Credit Option: Participants may choose to apply for 1 graduate credit for an additional fee of \$75, payable to Framingham State University.

Priority Registration: June 1, 2022

Co-Teaching with a Culturally Responsive Lens

This course explores cooperative group work, student engagement, and specially designed instruction with a focus on a variety of co-teaching models. Participants will explore how to support all students, particularly those who are in special education, come with a socio-emotional/ trauma history, are English language learners, and belong to racial and ethnic minority populations. This course highlights neurological research and its connection to culturally responsive co-teaching (based on the work by Zaretta Hammond, author of *Culturally Responsive Teaching and the Brain*). Participants will learn strategies for attention, retention, and assessment. Humor, movement, and novelty are explored in order to plan instruction and maximize learning. Completion of this course will satisfy special education endorsement requirements.

Course dates: 7/12, 7/13 & 7/14/22 8:30 am - 12:30 pm
Instructor(s): Claudia Fox Tree & JoAnne Kazis
Location: Online through Zoom
Cost: \$325 IDEAS members/\$390 non-members
Credit Option: Participants may choose to apply for 1 graduate credit for an additional fee of \$75, payable to Framingham State University.

Priority Registration: June 1, 2022

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IDEAS 12-hour (1 credit) courses

Difficult Conversations: Talking about Race and Racism with Students, Colleagues & Parents/Guardians

This course is designed to help educators develop a better understanding of ways to address and respond to issues of race and racism on a personal and professional level. Participants will consider the experiences of students and families from ethnically or racially diverse backgrounds in predominantly white schools, and will examine both the barriers to/challenges of talking about race/racism/ethnicity and strategies for engaging in productive discussions.

- Course dates:** 6/29, 7/6, 7/20 & 7/27/22 4:00 pm - 7:00 pm
- Instructor(s):** Edward Byrne & Dr. Paula Martin
- Location:** Online through Zoom
- Cost:** \$325 IDEAS members /\$390 non-members
- Credit Option:** Participants may choose to apply for 1 graduate credit for an additional fee of \$75, payable to Framingham State University.

Priority Registration: June 1, 2022

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IDEAS 6 hour Seminars (6 PDPs)

Becoming a Culturally Responsive Teacher

This seminar seeks to increase understanding of what it means to be a culturally responsive educator. Over the course of three sessions, we will explore aspects of culturally responsive education and culturally responsive pedagogy, thus laying the foundation for examining and understanding what it means to become a culturally responsive teacher. Independently, and in small groups, participants will explore the personal, institutional, and instructional distinctions of cultural responsiveness, which enhances the ability to access the necessary knowledge to incorporate the desired skill(s) for culturally responsive teaching.

Course dates: 6/29, 7/13 & 7/27/22

4:00 pm - 6:00 pm

Instructor: Edward Walker

Location: Online through Zoom

Cost: \$175 IDEAS members /(\$210 non-members)

Priority Registration: June 1, 2022

Anti-Racist Decision Making Strategies for School Leaders

School leaders are faced with important decisions every day and how these decisions either perpetuate or interrupt systemic racism can often be missed by leaders at key decision points. This leads to interpersonal and organizational conflict, erosion of trust, and importantly, missed opportunities to advance anti-racism goals and objectives. Through case studies of school leaders wrestling with complex decisions and utilizing the latest frameworks in decision making research and practice, participants will leave with insights and practical tools to help them make better, anti-racist, decisions in their leadership roles. We'll also discuss how other key factors such as communication tactics, stakeholder engagement, crisis management, and opportunity windows influence a leader's decision making capabilities and possibilities.

Course date(s): 7/14/22

8:15am - 2:30 pm

Instructor: Edward Byrne & Mark Liddell

Location: Online through Zoom

Cost: \$175 IDEAS members /(\$210 non-members)

Priority Registration: June 1, 2022

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IDEAS 6 hour Seminars (6 PDPs)

The N-Word

We find that more and more in our school communities, we are having to talk about and grapple with the use of this word and how to handle it when we hear it being used in our schools. This seminar will seek to open the conversation for educators and frame it as an open dialogue to address the issue that if heard or said in our schools, all educators should be able to address it. The seminar will include the history of the word in our society and look at several generations and how some have tried to “reclaim” it. We will also read some articles and view some videos by respected academic scholars who have written and spoken about this dilemma. It is our hope that educators who attend will have a clearer understanding of why they do not want this word used in their school communities by anyone and some strategies on how to address it.

- Course dates:** 7/20, 7/27 & 8/3/22 12:00 pm - 2:00 pm
- Instructor:** Mark Liddell & Karen Thomsen
- Location:** Online through Zoom
- Cost:** \$175 IDEAS members /(\$210 non-members)

Priority Registration: June 1, 2022

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