

**Belmont Public Schools**  
**Professional Learning Teams**  
**2021-22**

**Vision Statement**

Learning for all students is improved when the educators work together on a targeted area of need.

In the Belmont Public Schools, Professional Learning Teams are the vehicle for collaborative learning, inquiry and action research through which self-selected teams of educators:

- Identify an area of their professional practice that they want to learn more about/improve, OR an area of student learning in need of improvement, supported by evidence and aligned with district and school goals.
- Determine if the work best fits as a Professional Practice Goal (learn something to improve educator practice) or a Student Learning Goal (apply new learning to the work with students to improve their learning).
- Write a SMART goal that articulates what you will learn about or do to improve student learning in this area.
- Work together to increase knowledge and/or try out strategies with students.
- Learn and implement new instructional strategies and collect data to measure their effectiveness.
- Share new learning, findings, and recommendations with colleagues at the building-based PLT share-out on **May 25, 2022**.
- Improve professional practice and student learning.

September – October PLT Tasks:

- Review district, school, and program goals, focusing on the initiatives particular to your subject or grade level. Discuss areas of professional learning and areas of student learning in need of improvement with your colleagues, principal, and curriculum specialist or director.
- Review existing data such as standardized test scores, student work, exit surveys from projects or courses, etc. to determine which areas of need would have the greatest impact on student learning. If limited evidence exists, consider how you might gather information to help focus your topic.
- Share your PLT topic with colleagues to see if they are interested in joining your work.
- If you need help finding a PLT, talk to your principal, curriculum director, or curriculum specialist.
- Meet with colleagues to discuss PLT ideas at the **September 29 Teacher-Generated Agenda Meeting**.
- Facilitators: submit your name(s), topic, goal, and PLT members by the end of the day on **October 8** on this [Google Form](#).