

CMS Hybrid Schedule

Review * Reassess * Revise

Challenges & Constraints

Model That Includes Grades 5-8

- Serving wide range of students age, developmental and academic needs.

5th Grade

- In the traditional model team teachers have flexibility to make any class longer (Ex. 75 minutes of math). Separating Core and Encore in Hybrid eliminated that flexibility (Flex Time).
- 5th Grade DARE/Guidance course was cut.

Grades 6-8

- Independent Learning block (study hall) has been in place for over 10 years. Not enough Encore staff to cover a class during that time.

Challenges

Overcrowded, Understaffed, Shared Staff

- Building built for 1100 students. We have 1420.
- Core teacher caseload average 120+ students (Lexington 90).
- Classes relocated due to poor air flow.
- Auditorium, Gym, Band and Chorus rooms cannot meet airflow requirements or safe distancing requirements with number of students.
- Shared staff with other schools puts constraint on how all schedules are built

Required services for special education and English language learners.

- Legally mandated minutes of instruction.

High Class Numbers - No Space

Grade 5	Grade 6	Grade 7	Grade 8
Band 43	Band 66	Band 63	Band 57
Chorus 91	Chorus 72	Chorus 46	Chorus 68
PE 23	PE 26	PE 27	PE 40

- 3 -4 classes in PE with up to 116 students in the gym at a time.
- Safety distance issues.

Short Term Adjustments for the At Home Days

- 2 FTE - Media Specialist
 - 21st Century Skills - Google Suite, Keyboarding, Coding, Presentations, Executive Functioning
- ENCORE Asynchronous 5th Block
- Independent Work
 - 45 minutes per class per week

Short Term Adjustments - Impact

- **Bolster Grade 5 at-home day**
 - 2 FTE Media Specialist
 - Dreambox Math - rigorous and interactive lessons adapt to each student providing personalized learning experience.
- **Encore 5th Class on Home Days**
 - Reduces WIN Blocks to
 - Grade 5 = 1
 - Grade 6 = 1
 - Grade 7 = 1
 - Grade 8 = 1 (PE)
- **Independent Learning/Homework**
 - Extends Student Learning
 - Bolster use of WIN block and after 12:30PM

Moving the Model to Maximum Effectiveness

- Data Work
 - Pull Schedules from Surrounding Districts
 - Survey to Parents and Students
 - Survey to Faculty & Staff
- Advisory Group – All Stakeholders
 - 1 lower school parent and 1 lower school student
 - 1 upper school parent and 1 upper school student
 - 1 remote only parent and 1 remote only student
 - 1 Special Educator
 - 1 Regular Educator
 - 1 Encore Educator
 - 2 Administrators
- Advisory Group Tasks
 - Review Survey Input From Families & Staff
 - Review Cross section of schedules,
 - Provide recommendations to Superintendent on Revised Schedule

Timeline

November 16	Encore Asynchronous Begins Post 2 FTE Media Specialist
November 18	Parent and Faculty Surveys Sent
November 22	Request for Advisory Group Volunteers
November 25	Survey Deadline
November 30	Start Independent Learning Work (HW)
December 3	Advisory Group Meeting #1 (2:30-3:30PM)
December 8	Advisory Group Meeting #2 (2:30-3:30PM)
December 14	Advisory Group Meeting #3 (2:30-3:30PM)
December 15	Revised CMS Hybrid Schedule Recommendation to Superintendent
Semester 2	Begin CMS Hybrid Schedule 2.0